

## **Standards Unit 2**

*Timeframe goal = 7 days*

### **First Civilizations - Unit 2**

**SSWH1 The student will analyze the origins, structures, and interactions of complex societies in the ancient Eastern Mediterranean from 3500 BCE to 500 BCE.**

- a. Describe the development of Mesopotamian societies; include the religious, cultural, economic, and political facets of society, with attention to Hammurabi's law code.
- b. Describe the relationship of religion and political authority in Ancient Egypt.
- d. Describe early trading networks in the Eastern Mediterranean; includes the impact Phoenicians had on the Mediterranean World.
- e. Explain the development and importance of writing; include cuneiform, hieroglyphics, and the Phoenician alphabet.

**SSWH2 The student will identify the major achievements of Chinese and Indian societies from 1100BCE to 500 CE**

- b. Explain the development and impact of Hinduism and Buddhism on India and subsequent diffusion of Buddhism.
- c. Describe the development of Chinese civilization under the Zhou and Qin.
- d. Explain the impact of Confucianism on Chinese culture; include the examination system, the Mandate of Heaven, the status of peasants, the status of merchants, and the patriarchal family, and explain diffusion to Southeast Asia, Japan, and Korea.

- 1. CUT AND TAPE THE STANDARDS IN YOUR JOURNAL AT THE BEGINNING OF THE UNIT.**
- 2. THE NEXT TWO PAGES WILL CONTAIN YOUR PROGRESS CHART THAT YOU SHOULD ALSO CUT AND TAPE INTO YOUR JOURNAL.**

## Student Progress Chart

### First Civilizations - Unit 2

#### Previewing

#### 1) JOURNAL ENTRY, “Activating Words: First Civilizations”

- Read pages 35-55
- ID the following words by 1) Inserting the Unit 3 Vocabulary on the **right side** (handout); 2) Give an additional fact dealing with each vocabulary word (**left side**). *These facts should be detailed.*
- Vocab List: **Cultural Diffusion, Polytheism, City-State, Dynasty, Empire, Theocracy, Caste, Mandate of Heaven, Confucianism.**

**ALWAYS WRITE THE ESSENTIAL QUESTION IN YOUR JOURNALS**

#### 2) JOURNAL ENTRY, “River Valleys Map” \_\_\_\_\_

Information on various map resources.

#### **Essential Question – What were the River Valley Civilizations?**

- On the Right Side – Cut and Paste the River Valleys Map in your Journal and shade (color) the regions of each of the four early River Valleys. Be sure to include a key for easy reference and time period for each. Then locate and label the following (***You will have to draw in some of the landforms***)
  - **The Black Sea, The Caspian Sea, Ural Mtns., Himalaya Mtns., Huang He River, Yangtze River, The Taklimakan Desert, Kalahari Desert, The Mediterranean Sea, The Arabian Sea, The Pacific and Indian Oceans, The Yellow Sea, the Sea of Japan, The Dneiper River, Taiwan, Korea, The Red Sea, Mecca-Saudi Arabia. Label these in addition to the ones indicated on the map.**

*Though the countries and cities did not exist yet during the period of the middle ages, we want to identify them because they will be discussed in the early units of this class.*

- On the Left Side – List all of the numbered locations of your map. Underneath this complete a written response to the following question: ***What do all the River Valley Civilizations share in common (geographically)?***

#### 3) JOURNAL ENTRY, “The Mesopotamian Civilization” \_\_\_\_\_

Information on pages 19-23, 29-33

#### **Essential Question – What are the characteristics of a civilization in Mesopotamia?**

- On the Right Side - recreate the graphic organizer “Characteristics of Civilization in Sumer” found on pg. 21.
- On the Left Side – Create a “Bubble” concept map that details the characteristics of Mesopotamian culture. (**Include religion, daily life, and technology**).

#### 4) JOURNAL ENTRY, “Trade in early Mesopotamia” \_\_\_\_\_

Information on pages 31, 48, and 73-75 and the Internet if needed.

##### **Essential Question – How did trade and cultural diffusion impact early civilizations?**

- On the Right Side - create a three column graphic organizer labeled Mesopotamia, Indus Valley and the Mediterranean and compare how trade affected the three regions (*include time period, location description and goods traded and trade routes (who did they trade with primarily).*)
- On the Left Side – write ½ pg. trade and cultural diffusion impact your daily life. **Yes, YOURS!**

#### 5) JOURNAL ENTRY, “Hammurabi’s Code” \_\_\_\_\_

Information on page 33

##### **Essential Question – What was Hammurabi’s Code and why was it important at the time?**

- On the Right Side - *create a “BUBBLE MAP” graphic organizer explaining what the code was and why his code was important, and what social issues it addressed.*
- On the Left Side – write ½ pg. response to the following question. ***Why might the punishments for the crimes be based on social class?***

#### 6) JOURNAL ENTRY, “Egyptian Life” \_\_\_\_\_

Information on page 35-41

##### **Essential Question – What was significant about the culture and geography of Ancient Egyptians?**

- On the Right Side - Create a paragraph labeled “*Geography of Ancient Egypt*” explaining how geography played such an important role in early Egyptian history. Underneath this Create an additional paragraph labeled “*Belief in an Afterlife*” explaining the belief in the after life in Ancient Egypt, as well as the divinity of the Pharaoh.
- On the Left Side – Create a “3-Column” graphic organizer labeled “*Comparing early writing systems,*” comparing and contrasting the similarities and differences of three form of early writing: cuneiform, hieroglyphics, and the Phoenician alphabet. ***Be sure to include who, when, what, where, and how this writing has been preserved (How do we know about it?)***

#### 7) JOURNAL ENTRY, “Ancient Religions” \_\_\_\_\_

Information on page 66-71

##### **Essential Question – How did Buddhism and Hinduism develop and spread across Asia?**

- On the Right Side - Compare and Contrast Hinduism and Buddhism using the two-column graphic organizer pg. 9 (handout).
- On the Left Side – write a response to the following questions.
  - ***How did Buddhism diffuse across Asia?***
  - ***How did the rejection of the caste system affect the growth of Buddhism?***

## 8) JOURNAL ENTRY, “The Ancient Chinese Dynasties” \_\_\_\_\_

Information on page 54-55, 107-109

### **Essential Question – How did China develop as an early civilization?**

- On the Right Side - Create a Flow Chart graphic organizer to summarize the rules of the Zhou and the Qin. It should be at least a 10-step flow chart. Include:
  - time period
  - who controlled power
  - developments (changes in the balance of power and improvements made)
  - type of rule
  - how they came to power
  - how their rule came to an end.
  - ***(Include: feudalism, legalism, mandate of heaven) in your flow chart.***
- On the Left Side – write a response to the following questions:
- ***How did the Zhou use a feudal system to expand their empire?***
- ***How did Qin Shihuangdi unite China?***

## 9) JOURNAL ENTRY, “The Teachings of Confucius” \_\_\_\_\_

Information on page 104-109, 200-202

### **Essential Question – How did Confucius impact China?**

- On the Right Side - Create a BUBBLE MAP graphic organizer describing the details of Confucius and his teachings. *Include:*
  - *when he lived*
  - *what he taught (include the 5 basic relationship and filial piety)*
  - *lasting impact it had on Chinese civilization during the Han Dynasty (include examination system).*
- On the Left Side – Read the handout titled, “***The Analects,***” which were the teachings of Confucius, and then T-Chart your answer to this request.
  - Write a list of do’s and don’ts based on these teachings of Confucius.
  - Draw the Chinese Society pyramid on pg. 202 – and place a note on the side that discusses why peasants are seen as more important than merchants.

## 8. ***Take the Test.***